

History 321 (2015): Assignments for Leading Class Discussion

Your job is briefly to introduce the topic of the required reading and then to ask historical questions that will engage the participation of **all** of your classmates. The focus is on formulating your historical questions and engaging your classmates in answering those questions. While some of those questions may be factual in nature, they should concentrate on generating an extended discussion, not simply one-word or one-sentence answers, of themes relevant to the history of Thirty Years War.

| Date | Reading for discussion | Students |
|-------------|---|---|
| 19 February | <i>Sourcebook</i> , docs. 66-78, 91-102. | Jacob Clemens, Michael Horita |
| 10 March | <ul style="list-style-type: none"> Parrot, "Strategy and Tactics in the Thirty Years' War" Croxton, "'The Prosperity of Arms is never Continual'" | Colin Ross, Pasha Hossainnia, Kurtis Stangl |
| 12 March | Mortimer, "War by Contract, Credit and Contribution" | Thomas Tesan, Mark Skerl |
| 19 March | Theibault, "The Rhetoric of Death and Destruction in the Thirty Years War," | Dylan Jensen, Evan Pitt-Payne |
| 24 March | <i>Europe's Tragedy</i> , 822-51 | Fergus Maxwell, Austin Jamieson |
| 26 March | Ulbricht, "The Experience of Violence during the Thirty Years War" | Minna Guo, Gurpreet Seehra |
| 31 March | <i>Europe's Tragedy</i> , 751-78 | Hilmar Pabel |
| 31 March | <i>Sourcebook</i> , docs. 157-68 | Emily Jukich, Cameron Burroughs |
| 2 April | Croxton, "The Peace of Westphalia of 1648 and the Origins of Sovereignty" | Konrad Spurek, Paul Choptuik |