

History 321 (2015): Assignments for Leading Class Discussion

Your job is briefly to introduce the topic of the required reading and then to ask historical questions that will engage the participation of **all** of your classmates. The focus is on formulating your historical questions and engaging your classmates in answering those questions. While some of those questions may be factual in nature, they should concentrate on generating an extended discussion, not simply one-word or one-sentence answers, of themes relevant to the history of Thirty Years War.

Date	Reading for discussion	Students
19 February	<i>Sourcebook</i> , docs. 66-78, 91-102.	Jacob Clemens, Michael Horita
10 March	<ul style="list-style-type: none">• Parrot, “Strategy and Tactics in the Thirty Years’ War”• Croxton, ““The Prosperity of Arms is never Continual””	Colin Ross, Pasha Hossainnia, Kurtis Stangl
12 March	Mortimer, “War by Contract, Credit and Contribution”	Thomas Tesan, Mark Skerl
19 March	Theibault, “The Rhetoric of Death and Destruction in the Thirty Years War,”	Dylan Jensen, Evan Pitt-Payne
24 March	<i>Europe’s Tragedy</i> , 822-51	Fergus Maxwell, Austin Jamieson
26 March	Ulbricht, “The Experience of Violence during the Thirty Years War”	Minna Guo, Gurpreet Sehra
31 March	<i>Europe’s Tragedy</i> , 751-78	Hilmar Pabel
31 March	<i>Sourcebook</i> , docs. 157-68	Emily Jukich, Cameron Burroughs
2 April	Croxton, “The Peace of Westphalia of 1648 and the Origins of Sovereignty”	Konrad Spurek, Paul Choptuik